

Worksheets

English

Level 4

Term 4

Worksheets

English

Level 4

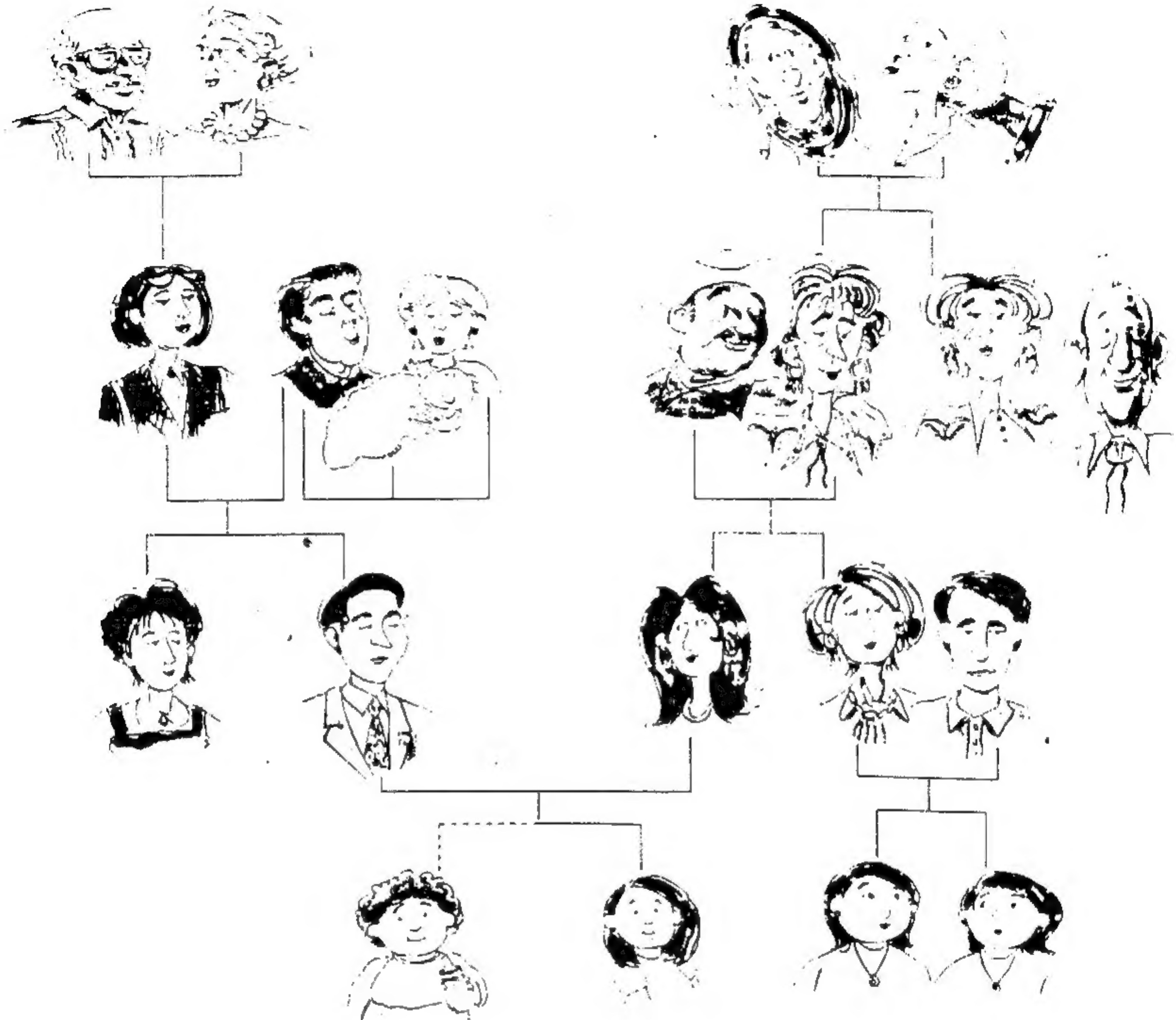
Term 4

Level: 4
Term: 4
Week: 1
Day: 2

Worksheet

Communication

FAMILIES



Vocabulary List

- Grand parents (Dada , Nana)
- Daughters, Sons
- Cousin's
- Nephew
- Niece
- Sister in law
- Husband / wife
- newly married
- newly born
- young/ old
- twins / similar / child/ baby
- hair style/ colour
- jewellery / dress
- alive / died

Level: 4

Term: 4

Week: 1

Day: 3

Worksheet

No. 1

Communication

y as in yam

I Spy

I spy with my little eye

Many words that begin with 'y'

Such as yawn, yes, yell and you

And all things pretty, nice and new

What do you spy?

I spy with my little eye

Many things that begin with 'y'

Such as yolk, yo-yo and yam

Sweet jelly and yellow egg jam



Word Meanings

A Fill in the blank with the word which completes each sentence.

1 I _____ when I am sleepy.
(yell yawn yap)

2 The egg _____ is yellow.
(yam yolk yeast)

B From the rhyme find the name of a toy which begins with 'y'.

Phonics and Ear Training

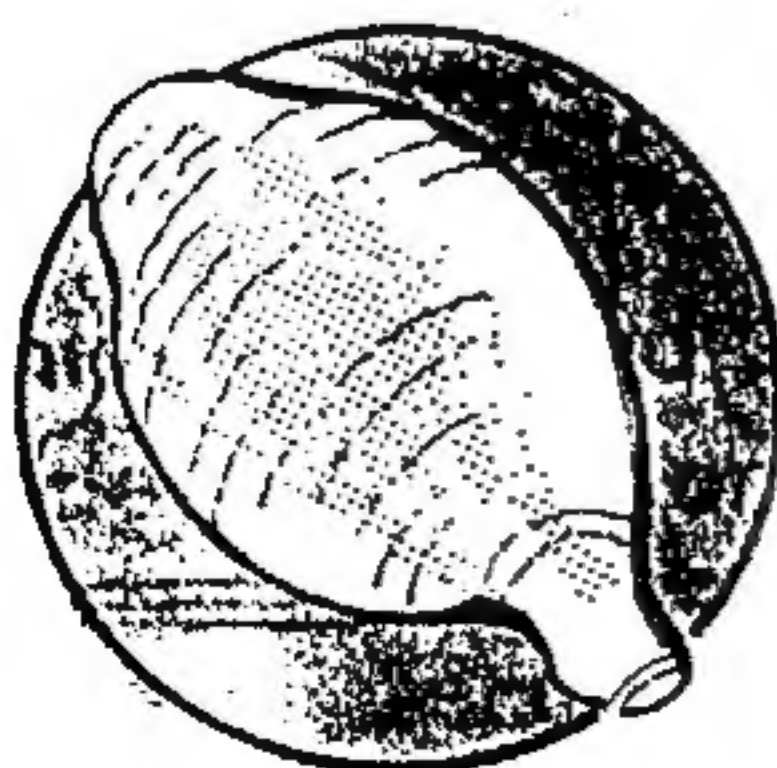
Read the words aloud. Listen for the 'y' sound.

Circle the word that matches the picture. Say the word.

yell

yam

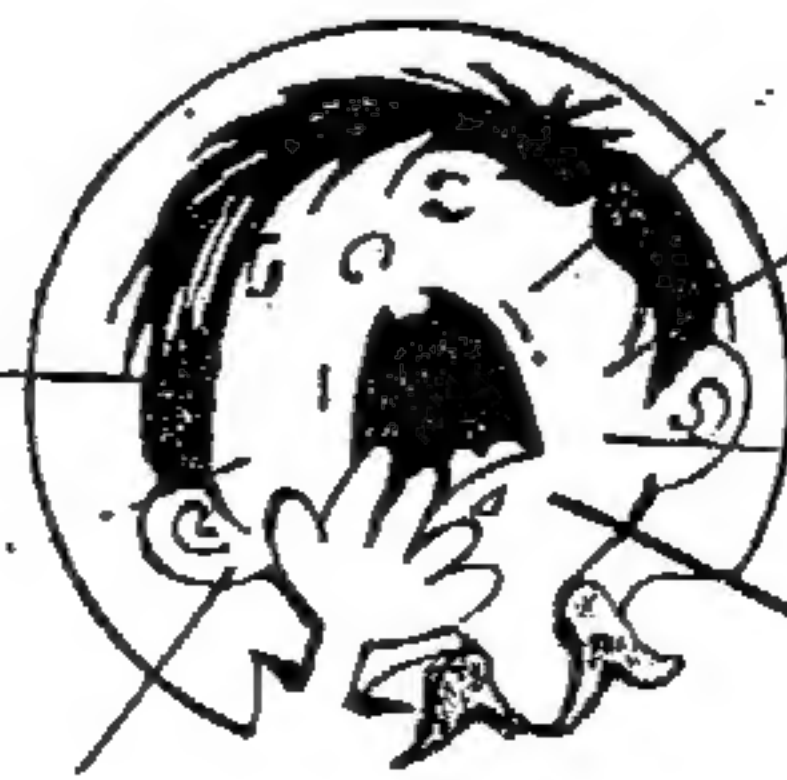
yes



yawn

yellow

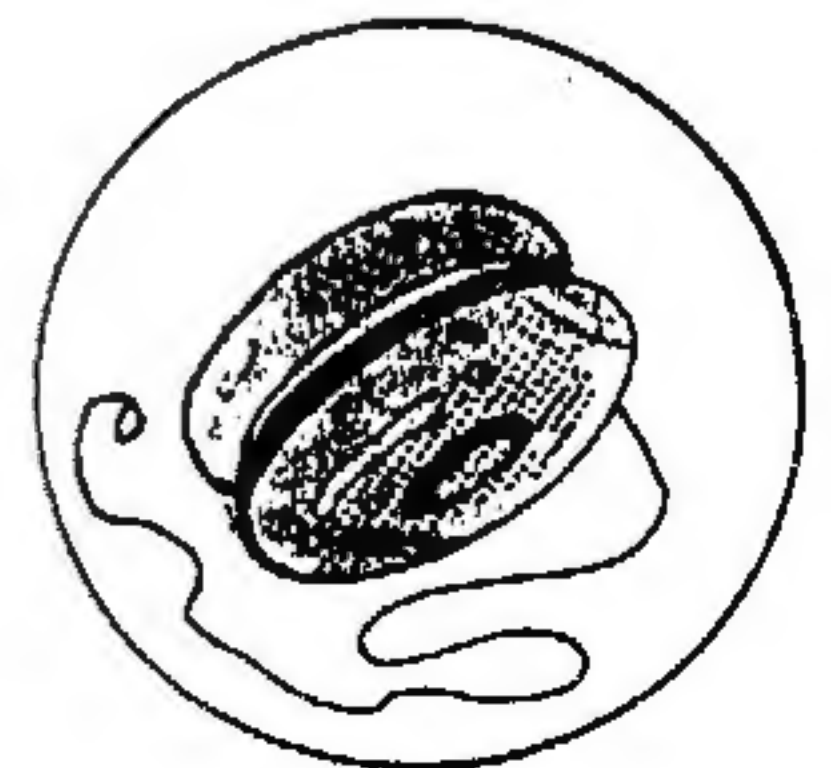
yip



yo-yo

you

yoke



Level: 4

Term: 4

Week: 1

Day: 3

Worksheet

No. 2

Communication

HIDDEN WORDS

Write the word for each picture. Then find the words in the seek-and-find.





A C H I E F Y B F

P R I E S T I F E

S N E S H I E L D

H M L H R I L L Y

I D C N H T D T I

L E S T H I E S S



















Skill: Long Vowel E (ie)

Level: 4	Worksheet	Date
Term: 4		
Week: 1		
Day: 5		

Adverbs

Always ----- never ----- sometime ----- usually

What do the friends do in the evening?

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Naveed						
Razi a						
Fizza						

1. Naveed always _____ in the evening but he never _____ and _____.

2. Razi usually _____ and sometimes he _____ and _____. But he never _____.

3. Fizza usually _____. Sometimes she _____ and _____ but she never _____.

Task 2: How often do you usually.....?

1. How do you usually come to school.
I usually

2. How do you usually eat eggs in breakfast?
I

3. Which game do you usually play?
I

4. What do you usually eat, meat or vegetable?
I

white whale what why frog flower fat

jug jam goat gnaw queen quarter

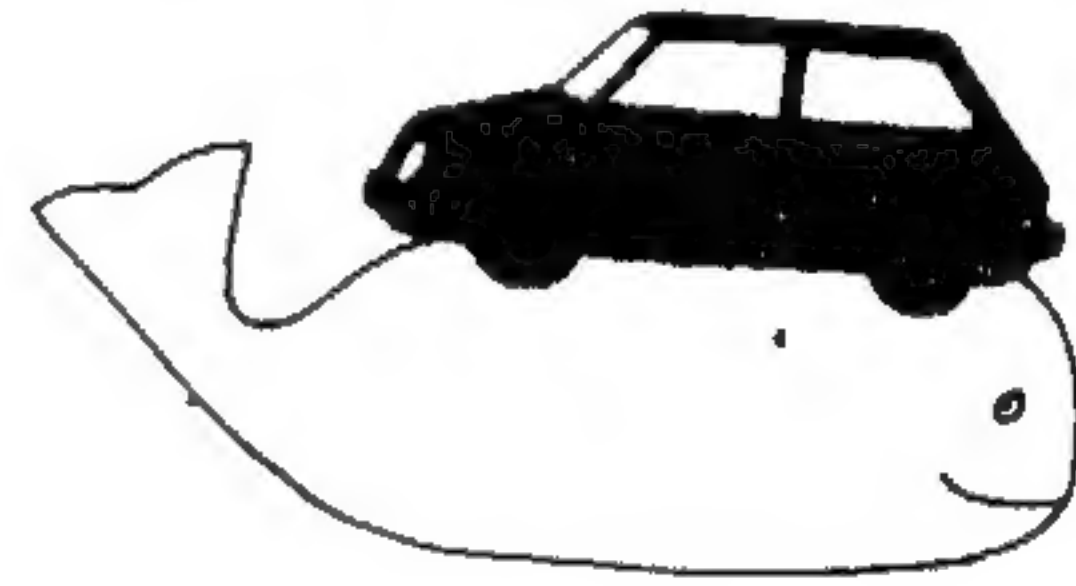
A fierce dog gnawing a bone



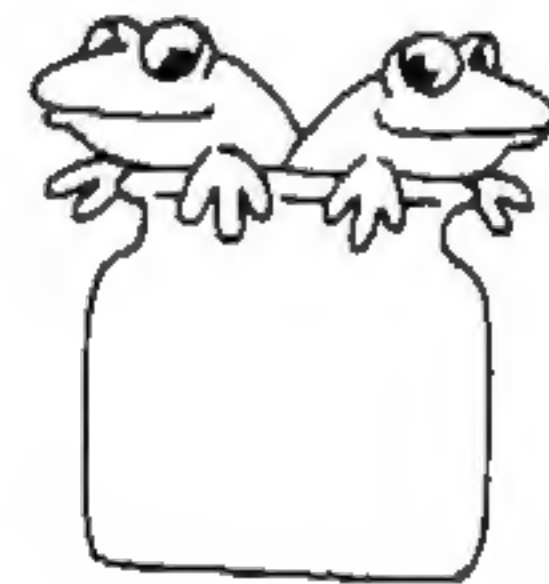
A flower in a jug alone



A fat whale under a car



Little frogs peeping from a jar



The time is a quarter past two.



This goat is eating my shoe.



br as in brush

Brown Birdies

One **b**right and **b**reezy day
Brown birds on **b**ran**ch**es say
 "Bring some **b**rown **b**read crumbs
 For our **b**rothers and our chums."



Word Meanings

Choose a word from the rhyme to complete the sentence.

- 1 It is a _____ and breezy day.
- 2 The brown birds are on the _____.
- 3 They like to eat _____ crumbs.

Phonics and Ear Training

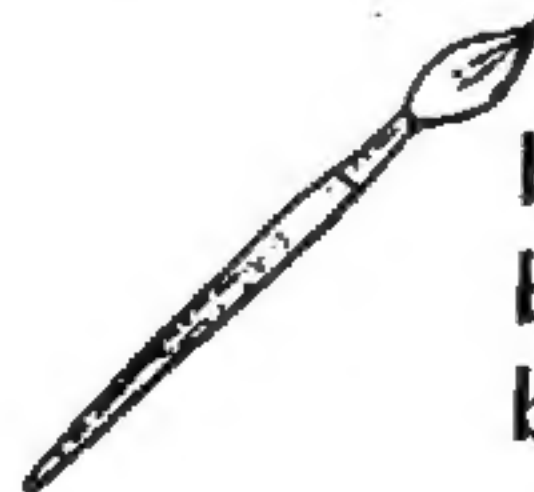
A Read the sentences aloud. Circle the words that have the 'br' sound.
 Say the words.

- 1 Please bring me some brown bread.
- 2 The bridge is made of bricks.
- 3 Do not break the branch.

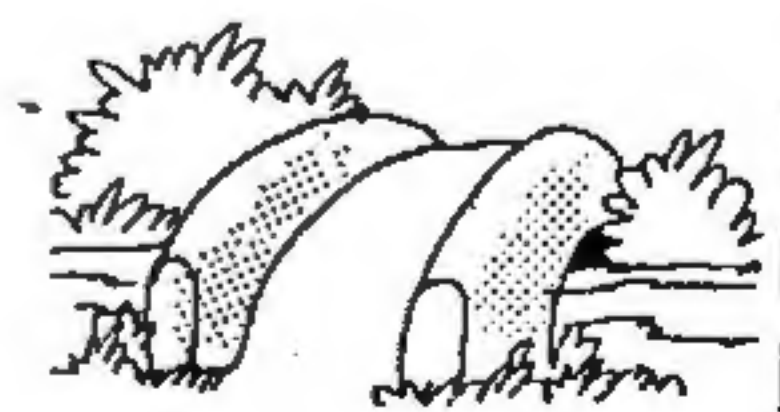
B Circle the word that matches the picture. Say the word.
 Listen for the 'br' sound.



branch
 break
 broom



brown
 brush
 bring



bridge
 brick
 bride

Level: 4

Term: 4

Week: 2

Day: 1

Worksheet

No. 2

Communication

ALL DAY

Use the words in the Word Box to complete this story. Then find those words in the seek-and-find.

I _____ with _____ of my pals to the hamburger place. We got vanilla _____. Then we went to the _____ to get a _____. After we got the ball, we played with it until our moms _____ us home for dinner.

m c a l t e
w a l k e d
r l l n k m
g l s f f a
v e f n s l
p d b a l l

Word Box

all ball called mall malts walked

Skill: -all and -al

Level: 4

Term: 4

Week: 2

Day: 9

Worksheet

Date

Commas in lists

Task 1: Put commas in this story.

(5 commas)

Nahid saved up her pocket money for two months. She was going to buy Eid presents for her sister brothers her father her mother her grandmother and her best friend Uzma. She felt very excited as she went shopping with her mother. She had many ideas for really interesting presents ---- books sweets doll cap puzzles balls and all sorts of toys.

(Six Commas)

"How much money have you got,"? asked her mother. "Hundred Rupees", said Nahid proudly. "I'm afraid you won't be able to buy many presents for that", said mother. "I'd better give you some more".

First they went to supermarket to buy some meat butter bread yoghurt biscuits cake drinks and some fruits.

Task: Put commas where necessary.

Finally they got to the toys shop. For her brother, Nahid chose a toy aeroplane a hat and some crayons. For her sisters she brought a doll bangles and earring.

L.4. 1.4
W.2. D.2

Then they went to a dress store to find a cap for her father. There were green ones yellow ones brown ones and funny colours. Nahid chose the brown ones and. "That will suit him!" said her mother. There wasn't time to buy any more presents. So they decided to buy rest of the presents in the next shopping.

Task 2: Choose at least **FOUR** things to add into the lists, given below.
Don't forget to use commas in between and the word **AND** at the end of the list.

On Eid I would like to buy _____

The things I most like eating on Eid are _____

On Eid I would like to get present _____

On Eid day I would like to visit _____

Level: 4

Term: 4

Week: 2

Day: 4

Text Page

The Wife who liked Fairy Tales

1

There once lived a man called Barkat. He married a woman who dearly loved fairy tales. As she could not read a word or any language. She liked to listen to people telling stories. Barkat knew a number of stories, and he told these to his wife quite often.

2

As the days went by Barkat's wife grew tired of his stories. So she invited some of the villagers to come to her cottage. But Barkat's wife began to behave in a very strange way. She made friends with those people who could tell a good fairy tales.

All the old men and women, the good story-tellers of the village, started coming to Barkat's cottage. They would sit there all day with Barkat's wife. They drank his tea and ate his biscuits and cake. They told his wife all kinds of nonsense about this Prince and that Dragon. As you can well imagine, husband was poor and nearly driven mad.

One dark evening in December, when the snow lay thick on the ground, an old man knocked at the door of the cottage. The poor man was shivering with cold and he begged for shelter for the night.

"Are you good at telling fairy tales, old man"? asked Barkat, in a hushed voice. "I would gladly give you shelter for the night. But my wife will not let you stay in our cottage if you cannot tell a story".

A old man was bit surprised at what he had just heard. He knew no stories, he looked over Barkat's shoulder and saw the warm fire in the sitting room. The old man was so cold and hungry that he made up his mind to do anything to enter that warm room.

Barkat said to the old man, Well, if you want to stay the whole night, you will have to tell your tales all night long,
All right, said the old man, 'But I must make one thing clear that no one should interrupt me when I am telling the tales.
Barkat welcomed the old man into his cottage. The old man went straight to the fireside and began to warm himself.

W. 2
D. 4
L. 4
T. 4.

After a few minutes Barkat wife came in from the kitchen. "Wife"! said Barkat! "We have a guest who will tell you stories all night. However, he will only tell his stories if you promise not to interrupt him while he is speaking. If you do then he will not continue".

"Why should I interrupt?" cried the wife. She was delighted at the thought of listening to fairy tales for eight hours.

The wife prepared supper and everybody ate. Then Barkat and his wife settled down to listen to the old man. The old man coughed and cleared his throat, he shut his eyes. The wife sat in front of them, anxious not to miss a single word. The old man began to tell his tale.

'An owl flew into a garden, alighted on a well, and drank some water. An owl flew into the garden alighted on a well and drank some water.....'

The old man continued like this some times saying the same lines. At last the wife relied that this fairy tale had more repletion than she had ever heard before. She became angry. But she listened and listened until she could not bear it any more. 'What sort of tale is this?' she cried, 'An owl flew into a garden, alighted on a well, and drank some water! Then what? Its always the same thing!'

"Why have you interrupted me"? growled the old man angrily.

"You have broken your promises not to interrupt me. I refuse to continue"!

"Now we shall never know what happened to that owl", cried the husband angrily. He jumped up and started shouting at his wife. "You promised you would listen quietly. You swore you would not interrupt him. Now, because you have shown no interest in this fairy tale, I will never allow you to hear another one",

The wife was sent off to bed. Barkat and the old man sat the fireside. Barkat turned to the old man and said, Thanks" you old man, your story was very sweet!"

Level: 4	Worksheet	Date
Term: 4		
Week: 2		
Day: 4		

Task 1: Who said the following.

_____ "I would gladly give you shelter for the night"

_____ "So, no one should interrupt me, when I am
telling my tales".

_____ "Why should I interrupt? "

_____ "An owl flew into a garden. "

_____ "What sort of tale is this?"

_____ "Thank you, old man".

Task 2: Find the appropriate words for the following explanations.

Page No. 2 Strong wish to have something _____

Page No. 4 quick and fast movement due to severe cold _____

Page No. 6 do not allow to continue, stop _____

Phg. No. 8 climbed or sit somewhere _____

W. 2
D. 4
L. 4
T. 4

Task 3: Write answers.

1. What kind of stories did Barkat's wife like?

2. Why did she invite the villagers?

3. The poor husband was nearly driven mad. Why?

4. Why did the old man knock at the door?

5. On what condition did Barkat allow the old man to come in?

6. What was the fairy tale, the old man told?

7. Why did the wife become angry?

8. Why did the old man become angry?

9. In the end husband was happy. Why?

Level 4

Term 4

Week 2

Day 5

Lesson Plan

Assessment:

Task 1: Put commas where necessary,

- I bought a ball two books a toy and a cake for Eid
- My mother went shopping and bought apples oranges vegetables eggs and butter.

Task 2: Make four words with,

Br _____, _____, _____, _____.

Task 3: Circle the correct word to complete each one.

- I herd / heard a noise in the middle of night.
- The greedy dog ate the hole / whole tin of food.

Task 4: Fill the gaps by choosing words from the following,

Grandmother, painting, pocket

- My grandfather was _____ the barn.
- My _____ wrapped me in a blanket.

Task 5: Write two advantages of the place where you live.

- _____
- _____

Level: 4
Term: 4
Week: 3
Day: 3

Worksheet
No. 1

Communication

cl as in clock

Clever Clara
Clippety clop! Clippety clop!
Clever Clara's making pork chop
Clickety click! Clickety click!
She winds the clock to make it tick



Word Meanings

Fill in the blanks with the correct words.

clock clever click clog

- 1 _____ Clara is making pork chop.
- 2 She winds the _____ with a key.
- 3 You can hear the sound " _____ " as she turns the key.

Phonics and Ear Training

A Make words beginning with 'cl' and read them.

cl + ____ock ____ogs
 ____ap ____ips

B Which words in each sentence begin with the 'cl' sound? Circle the words.
Say the words and listen for the 'cl' sound.

- 1 Our classroom is very clean.
- 2 Clive climbs the stairs in his new clogs.

C Which word is a "stranger"? Circle it.

clean cry clap clang

Level: 4
Term: 4
Week: 3
Day: 3

Worksheet
No. 2

Communication

DINNER TIME

Write the word that completes each sentence in the blanks.
Use the letters in the circles to find the answer to the riddle.

1. The striped () lives in jungle.
2. That () has a steeple.
3. The () played jump rope.
4. I ate beef () for a snack.
5. I like to go around the () fast.
6. Miss Smith has () kids in her class.

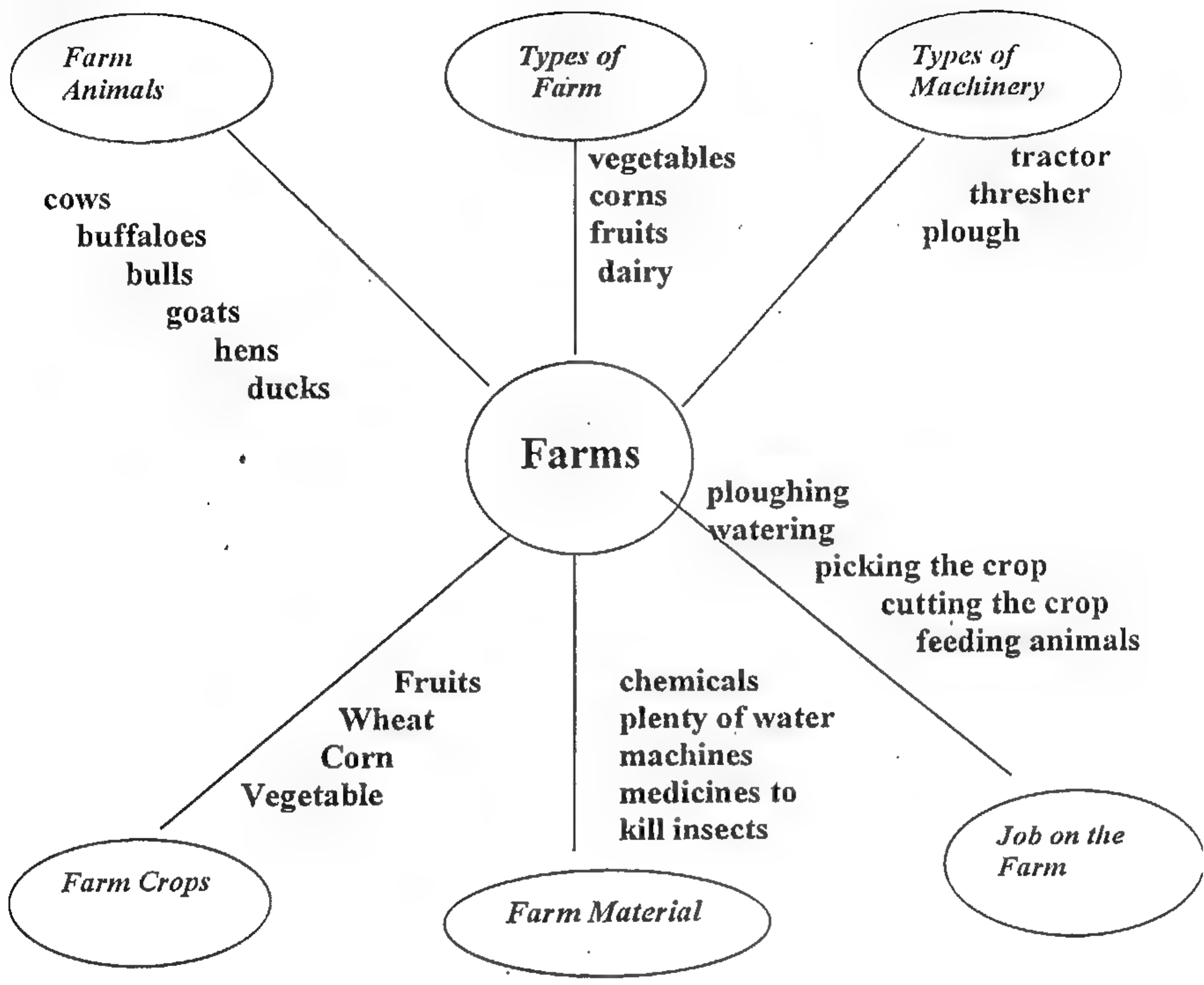
Riddle: I gobble before I get dressed for dinner.
What am I?

Word Box

curves thirty church jerky tiger girls

Skill: R-Controlled Vowels *er, ir* and *ur*

Level: 4	Worksheet	Date
Term: 1		
Week: 3		
Day: 4		



W-3
D-4
L-4
T-4.

Task 1: Take help from the web page and write on each topic.

▪ **Types of Farm**

▪ **Types of Machinery**

▪ **Jobs on the farm**

▪ **Farm Material**

▪ **Farm Crops**

▪ **Farm Animals**

Level: 4

Term: 4

Week: 4

Day: 1

Worksheet

No. 1

Communication

fl as in flag

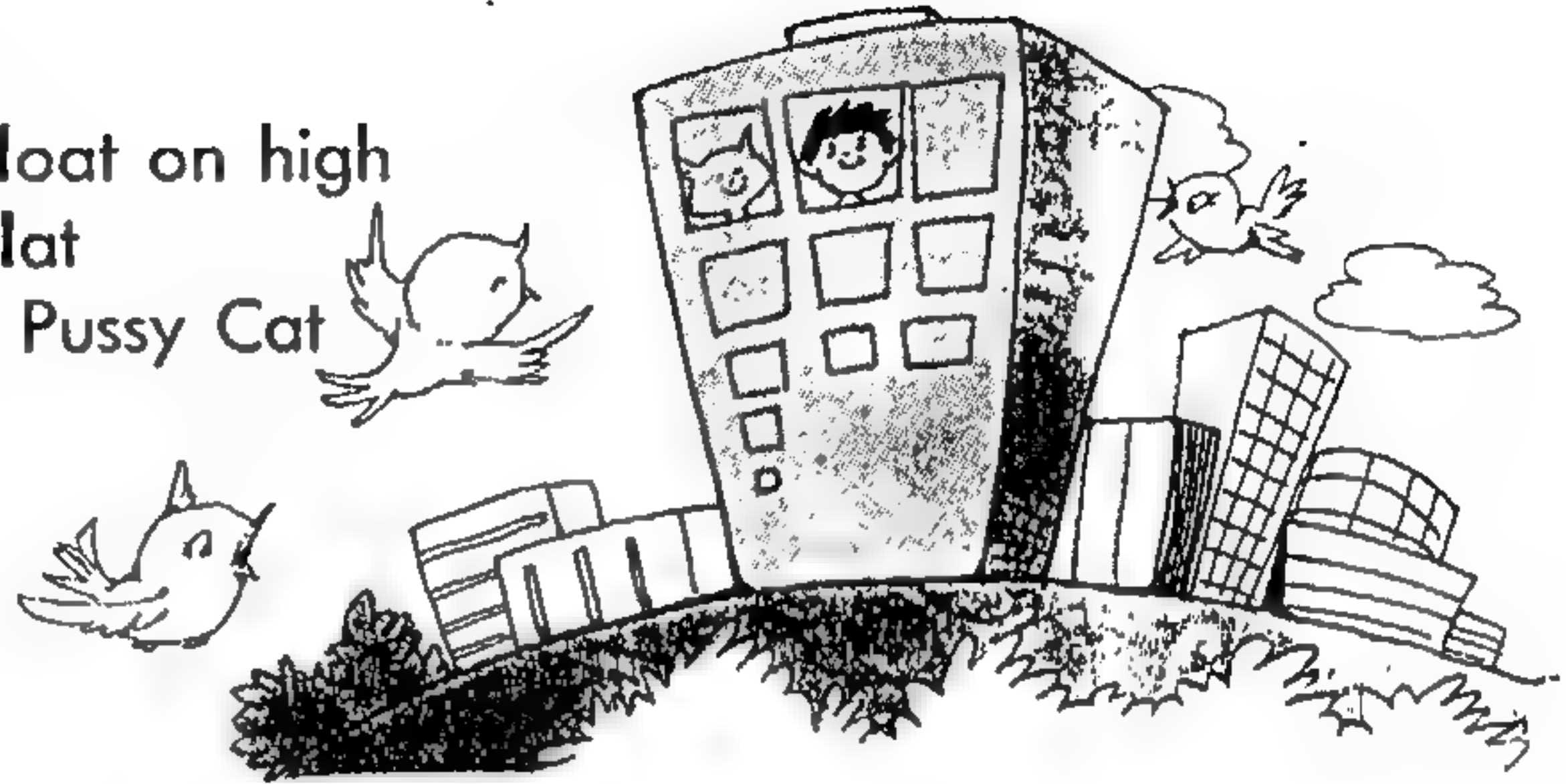
Fly Away Birdies

Fly away! Birdies fly!

Flap your wings and float on high

Then fly away to my flat

And flutter around my Pussy Cat



Word Meanings

Fill in the blank with a correct word to complete each sentence.

- 1 The birds _____ their wings.
(flap fold flow)
- 2 They _____ into the air.
(flee flutter fly)
- 3 Pussy Cat is in my _____.
(flower flag flat)

Phonics and Ear Training

A Circle the words that have the 'fl' sound.

- 1 The birds are flying among the flowers.
- 2 Then they flap their wings and fly to my flat.

B Circle the word which matches the picture and read the word aloud.

flat
floor
flag



fly
flock
flame



flu
float
flower



Level: 4
Term: 4
Week: 4
Day: 1

Worksheet
No. 2

Communication

GET THE SWING OF IT

For each picture, write the word that ends in ing. Then use each word in a sentence.

1. _____



4. _____



2. _____



5. _____



3. _____



1. _____

2. _____

3. _____

4. _____

5. _____

Skill: *-ing*

Level: 4

Term: 4

Week: 4

Day: 1

Worksheet

date

Task 1: *Look at these books. The stories in them are not true. We call them fiction.*

Dancing Frog , Cinderella , The Monster ,

The Princess and the Dwarf

Look at these books. They contain true information, we call them Non-Fiction

Life of the ladybird, Life of Quaid -e- Azam,

The Ant, The first Man in the Moon

Task 2: Here are some more book. Which of them are Fiction and which of them are non-Fiction. Put the names in their columns.

Owls, Ten Ducks in a Bed, Our Earth, Trees,

A Friendly Giant, Jack and the Bean Stalk,

Life of a Butterfly, Sleeping Beauty

Fictions

Non-Fictions

W. 4

D. 1

T. 4

L. 4

Task 3: Read these sentences. For each one, write down whether you think it is fiction or non-fiction.

Fiction / Non Fiction

1. One upon a time there was a very clever cat, who went to the king and said "Can I tell your fortune?" _____
2. The first man to land on the moon were two Americans called Neil Armstrong and Edwin Aldrin. _____
3. Gold is very valuable metal, that never goes rusty. _____
4. Polly went deeper and deeper into the magic forest until she saw a little house. _____
5. Wolves hunt in packs and howl to each other to signal where they are. _____

Level: 4	Worksheet	Date
Term: 4		
Week: 4		
Day: 9		

Task1: If we use one of these prefixes at the beginning of the following words, they become opposites.

un	mis	un	dis	in	im
----	-----	----	-----	----	----

appear	_____	continue	_____
kind	_____	fortune	_____
possible	_____	convenient	_____
like	_____	believe	_____
behave	_____	safe	_____
direct	_____	accurate	_____
fortunate	_____	obey	_____

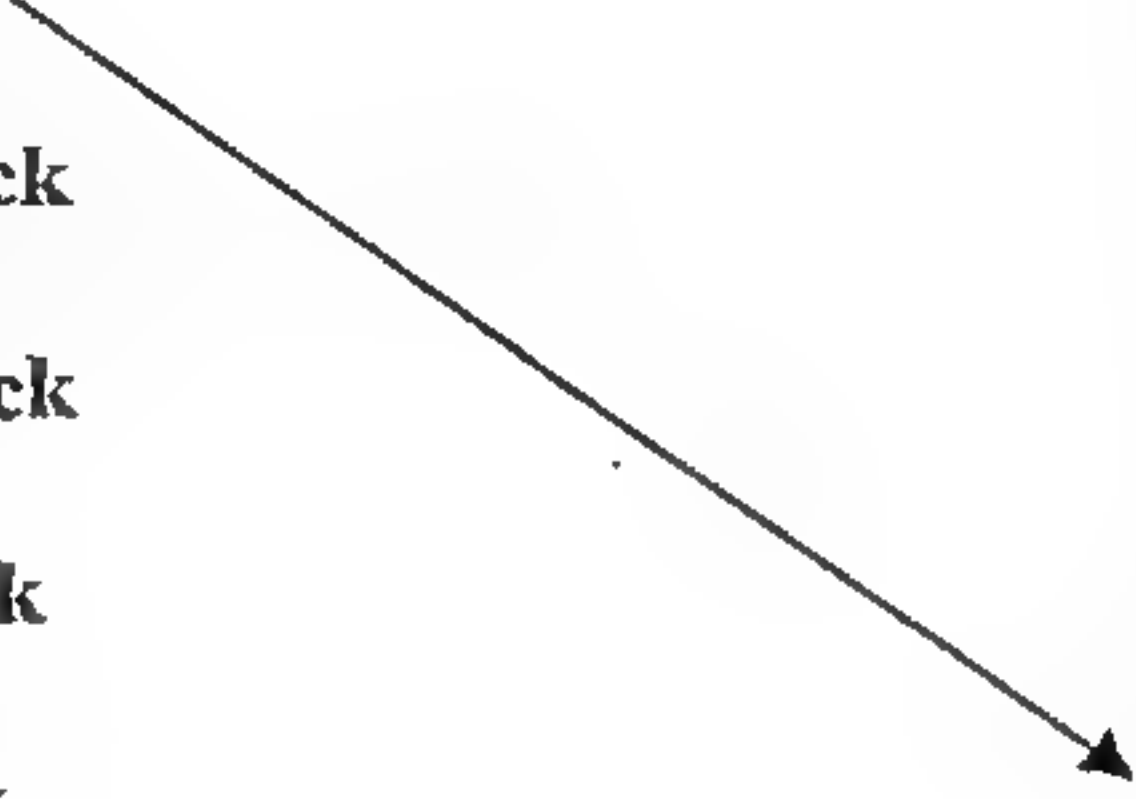
Task 2: Write some more words with their opposites, using Prefixes.

_____	_____	_____	_____
_____	_____	_____	_____

L. 4
T. 4
W. 4
D. 2.

Task 3: The grouchy ladybug met with many friends at different times. At what time did she meet with different friends? Show it by drawing a line between friends and time.

Six o' clock	Whale
Seven o' clock	sparrow
Eight o' clock	gorilla
Nine o' clock	stag beetle
Ten o' clock	yellow jacket
Eleven o' clock	hyena
Twelve o' clock	boa constrictor
One o' clock	elephant
Two o' clock	rhinoceros
Three o' clock	lobster
Four o' clock	mantis
Five o' clock	skunk

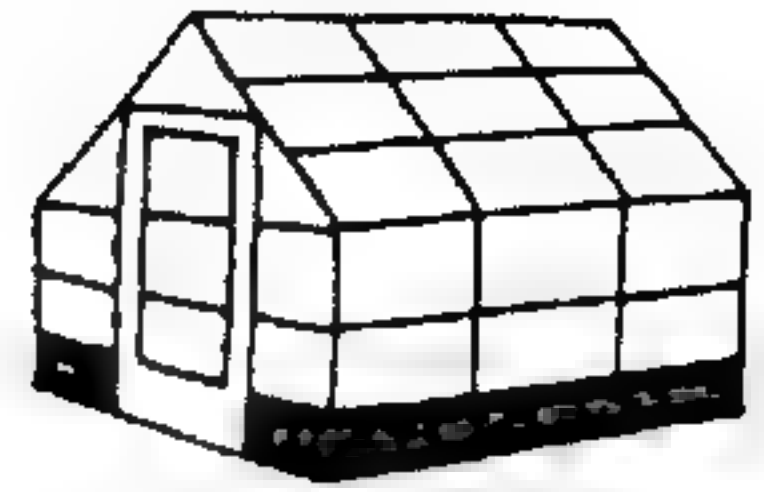


Task 4: What was that question, the ladybug asked from everyone?

What did she say to every one after receiving their answers?

word sums

green + house = greenhouse



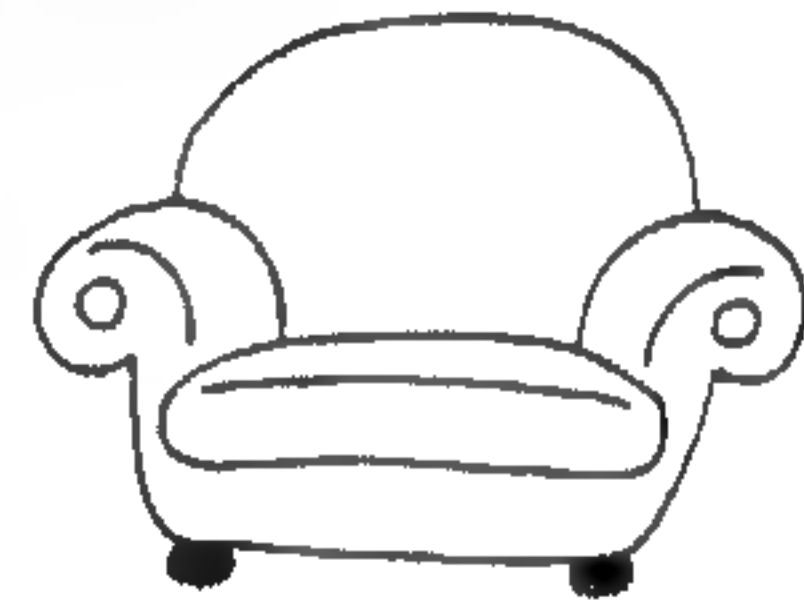
lady + bird = ladybird



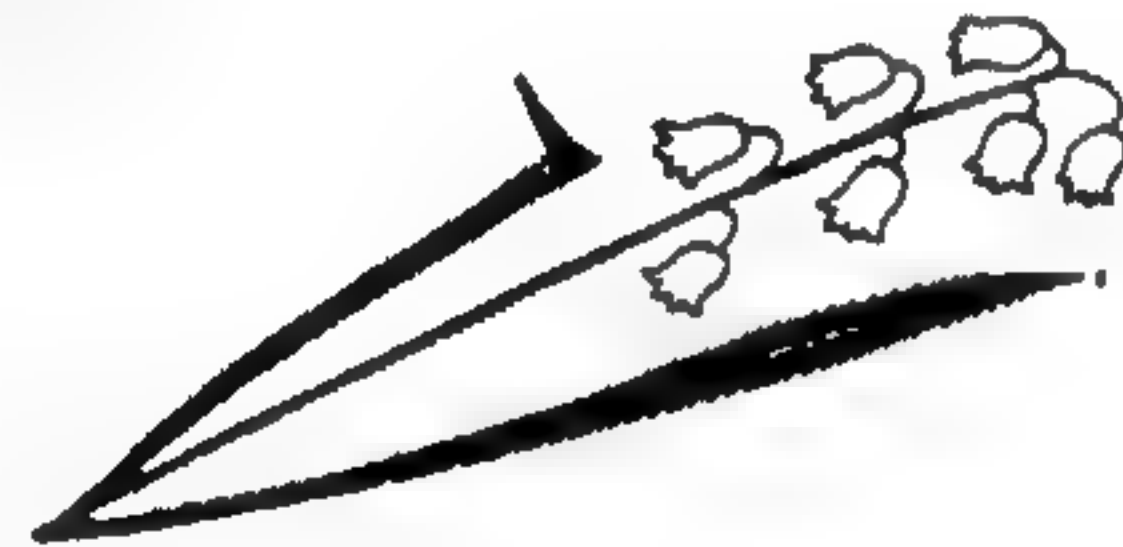
butter + fly = butterfly



arm + chair = armchair



blue + bell = bluebell



round + a + bout = roundabout



croc + o + dile = crocodile



din + o + saur = dinosaur



Week: 8

Term: 4th

Level 4

Term 4

Week 4

Day 5

Lesson Plan

Assessment:

Task 1: Assort the following names of books into fiction and non-fiction

Our Earth, A friend giant life of butterfly, sleeping beauty

Fictions

Non-fictions

Task 2: Use one of these prefixes at the beginning of following words

Un, mis, dis, im

- _____ kind
- _____ possible
- _____ like
- _____ behave

Task 3: Complete these words with 'au' or 'ui'

- __ _ thor
- __ _ dience
- G __ _ de
- Bisc __ _ t

Task 4: Write comparative and superlative degree of the following:

- Handsome _____, _____.
- Famous _____, _____.

Task 5: Circle the correct conjunction to complete each one:

- You wait here (while/until) it's time to go home.
- You can't go (unless/since) I can come too.

Level: 4

Term: 4

Week: 5

Day: 3

Worksheet

No. 1

Communication

fr as in fruit

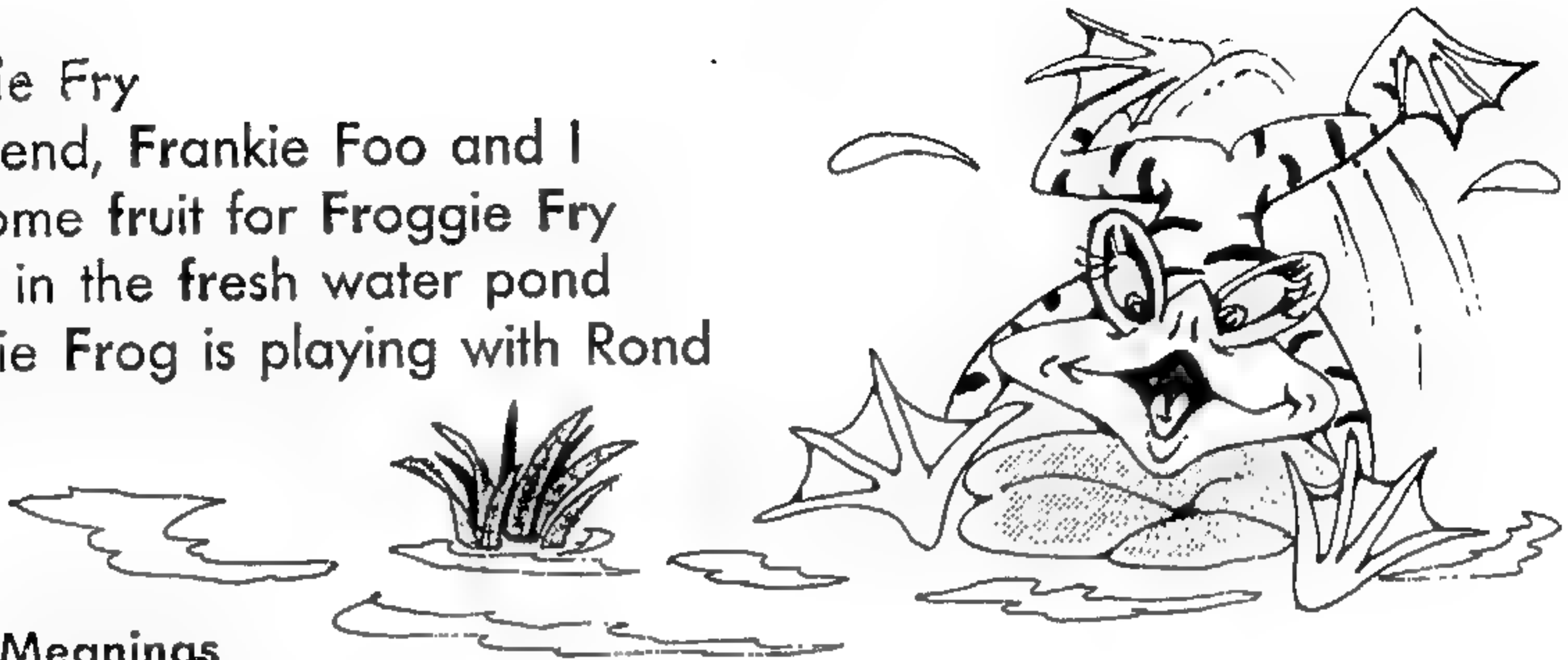
Fraggie Fry

My friend, Frankie Foo and I

Buy some fruit for Froggie Fry

Down in the fresh water pond

Froggie Frog is playing with Rond



Word Meanings

Read these words aloud: frog, friends, fruit, fresh.

Then choose the correct word to complete the sentence.

- 1 Frankie and I are good_____.
- 2 We buy some_____for Froggie Fry.
- 3 Froggie Fry lives in the_____water pond.

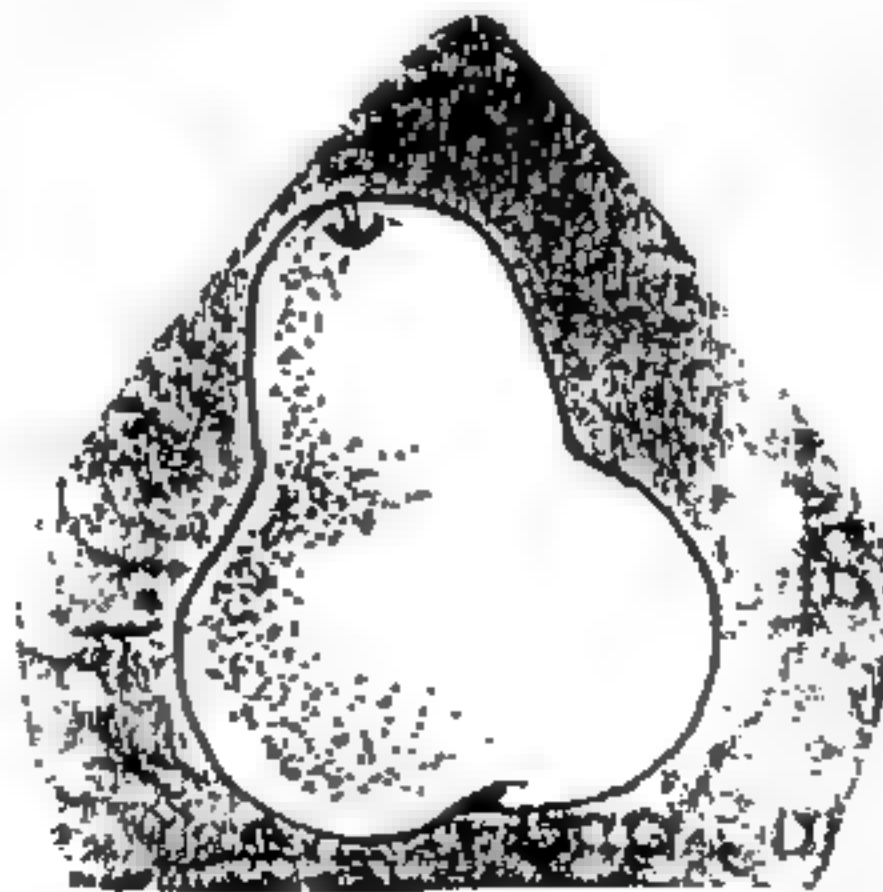
Phonics and Ear Training

Read the words aloud.

Which word matches the picture? Circle the word.



from
frog



fresh
fruit



frown
friend

Level: 4
Term: 4
Week: 5
Day: 3

Worksheet
No. 2

Communication

PICTURE CROSSWORD

Use the picture clues to help you fill in the crossword puzzle.



2.



4.



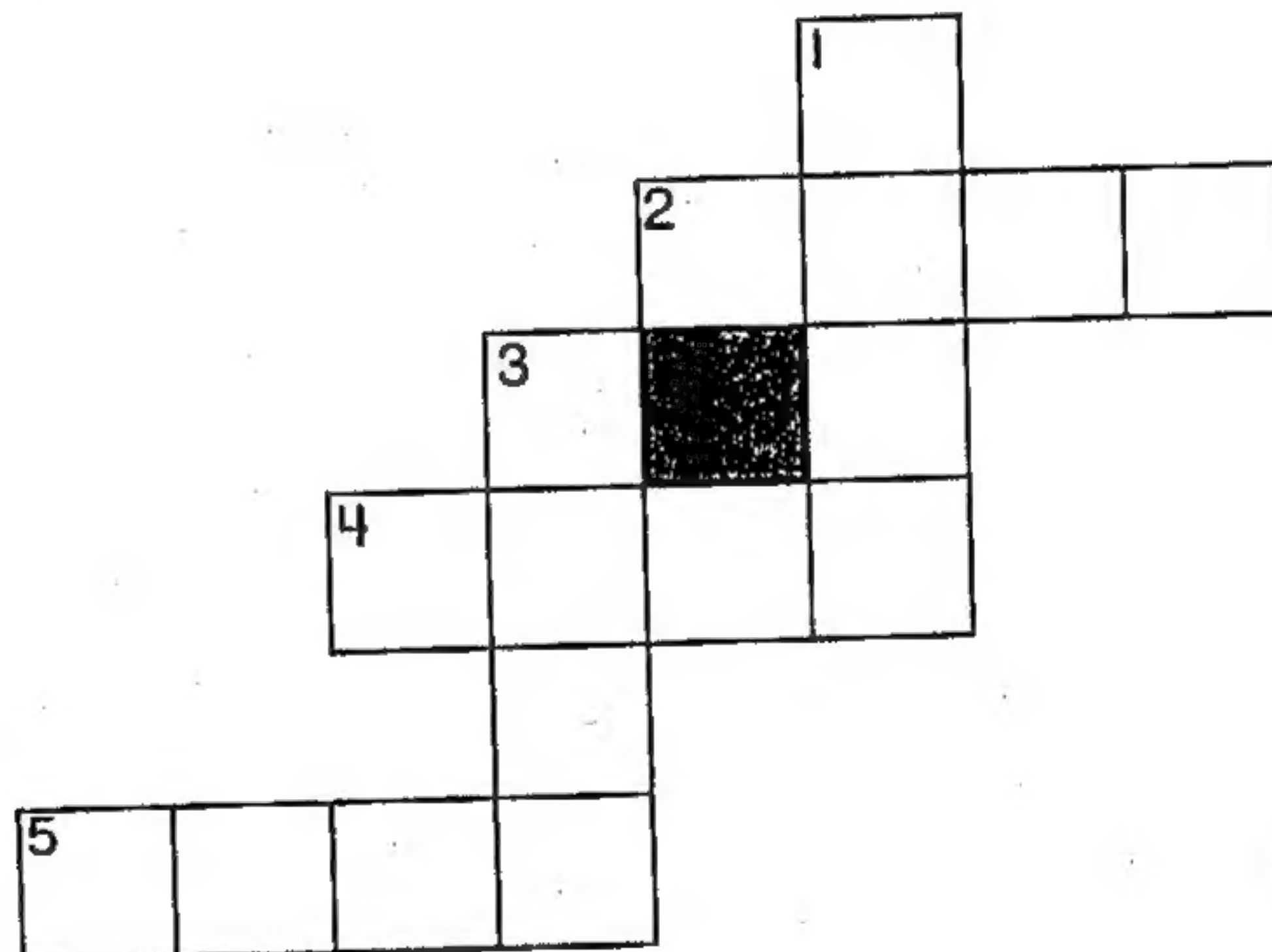
5.



1.



3.



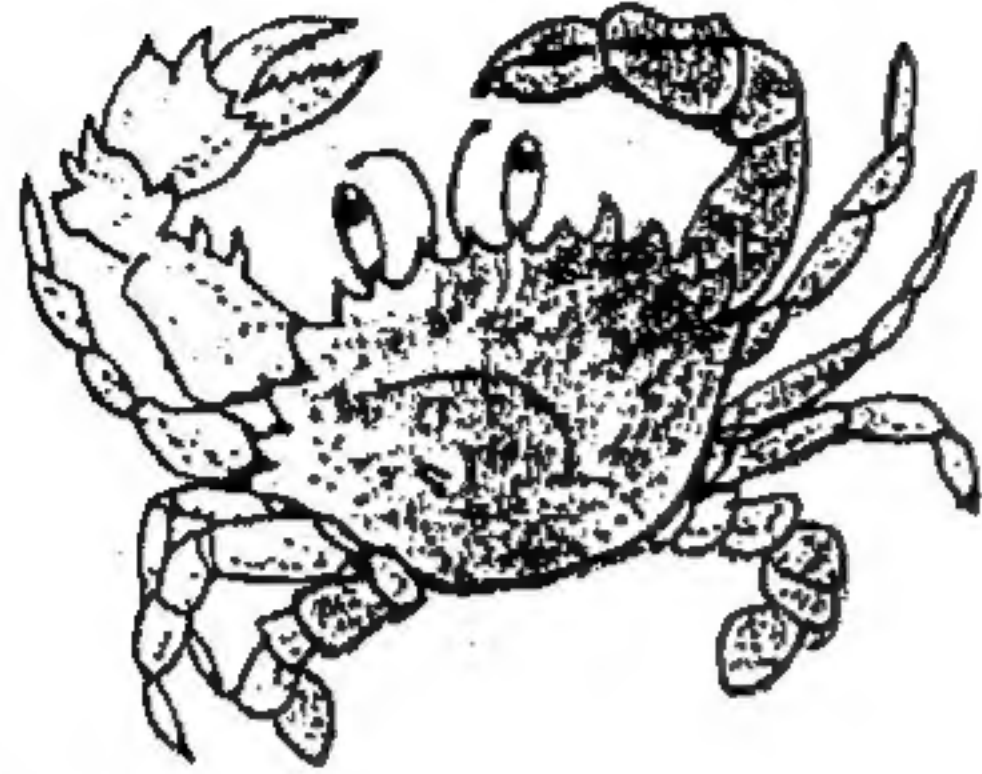
Day: 1

No. 1

The crab is _____

Phonics and Ear Training

A Which word does not have the 'cr' sound? Put a tick (✓) below the picture of this word.



B Read these words: crawl, cry, crash, crack.
Write the word under the correct picture.







C Read the rhyme aloud. Which words in the rhyme have the 'cr' sound?
Write them in the blanks. Say the words.

